CYPRUS
A Contemporary Problem in Historical Perspective
Van Coufoudakis
Cyprus: A Contemporary Problem in Historical Perspective is an extraordinarily sensitive and balanced analysis of an international crisis whose most recent phase was created in 1974 when Turkey invaded and occupied 37 percent of the island. This scholarly assessment could be useful in the hands of those who honestly seek to understand the nature of the Cyprus Question and those who may strive toward its solution. Whereas the Cyprus imbroglio affects primarily the various communities living on the island, chief among them the Greek and Turkish Cypriots, its international dimensions involve directly Greece and Turkey and other NATO allies, especially Britain and the United States. Furthermore, now that Cyprus is a member of the European Union, solution to this protracted crisis has become a European concern.

Theofanis G. Stavrou

Public officials and academics have their own informed perspectives of the world and its problems. The wisdom I gained over the years by talking with common people in villages and towns across Cyprus is a testament to their maturity, their courage in adversity, and their yearning for peace and coexistence. I wish that more foreign diplomats had taken the time to understand this land and its people, rather than attempt to impose schemes serving interests other than those of the people of Cyprus.

Van Coufoudakis

Van Coufoudakis is Rector Emeritus at Intercollege in Nicosia, Cyprus. He is also dean emeritus and professor emeritus at Indiana University-Purdue University, Fort Wayne. A political scientist, Coufoudakis has devoted much of his academic career to the study of Cyprus. He has authored and edited a number of books, the most recent of which are Greece and the New Balkans: Challenges and Opportunities (1999) with Harry Psomiades and Andre Gerolymatos, and The United States and Cyprus: Double Standards and the Rule of Law (2002) with Eugene T. Rossides. He has received various honors including the degree Doctor of Humane Letters awarded by Indiana University (2002).